



CNA
Catholic Network
Australia

SAFER AI PRACTICE IN SCHOOLS FAQ

1. What if not all schools want access?

Diocese Access is priced on the total number of schools within the diocese, ensuring an equitable and cost-effective model that provides every school with the opportunity to participate. While access is made available to all schools, it remains a diocesan decision whether the course is mandated across all schools or offered as an optional professional learning opportunity. The pricing remains the same regardless of the participation model chosen.

2. Can we choose which courses to include?

Yes. Dioceses can select the courses they wish to make available. We'll provide a customised quote outlining the selected courses, inclusions and pricing.

3. Who are the courses designed for?

AI in Education is designed for teachers, curriculum leaders and education support staff. Additional leadership-focused learning options can be included to support principals and school leaders in leading safe, ethical and responsible AI implementation.

4. What makes these courses relevant to Catholic education?

Developed through the CNA and Cyber Safety Project partnership, and shaped by the CNA Technology Working Group, the courses combine practical AI literacy with Catholic values, student safeguarding, privacy and professional responsibility.

5. What are the benefits of a diocese-wide approach?

A shared learning experience helps build consistent understanding and practice across schools, strengthens staff confidence, supports informed AI decision-making, and ensures AI use aligns with Catholic values and the needs of Australian Catholic education.

6. How long will schools have access?

Access begins in Term 1, 2027 and continues through to the end of 2028, providing flexibility for schools to complete the learning as part of their professional development plans.

7. What learning styles does the course support?

The course is designed to engage a range of learning preferences and professional learning needs. Each module combines a variety of learning experiences to keep content practical, relevant and engaging, including:

- Short expert-led videos and presentations.
- Interactive activities that encourage application and reflection.
- Real-world scenarios and case studies.
- Reflective exercises that connect learning to school contexts.
- Knowledge checks and quizzes to reinforce understanding.
- Downloadable reflection toolkit with practical guidance for immediate application.

This blended approach helps participants build confidence, apply their learning in practice, and demonstrate understanding throughout the course.



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8. Will participants receive a Certificate of Completion?

Yes. Participants who successfully complete the course will receive a **Certificate of Completion**, providing recognition for their professional learning and the time invested in developing their AI literacy and understanding of safe, ethical and responsible AI practice.

Certificates can be downloaded and retained as evidence of professional development, supporting individual learning records and ongoing professional growth. This enables educators and leaders to demonstrate their commitment to building the knowledge and skills needed to navigate AI confidently within a Catholic education context.

9. How do we secure Diocese Access?

Select your preferred courses, provide your total school count and request a quote. We will prepare a commercial agreement outlining pricing, inclusions and key dates for acceptance and payment.

10. How can we support uptake across our schools?

Strong engagement comes from visible leadership and a clear implementation plan. To support dioceses, Cyber Safety Project provides a Course Mentor available to dioceses leaders to support onboarding and ongoing implementation.

Some proven approaches include:

- Establishing a clear diocesan launch date and communication plan.
- Incorporating course completion into professional learning priorities.
- Scheduling regular reminders and progress updates.
- Recognising and celebrating staff participation and completion.
- Creating opportunities for school teams to discuss key learnings and practical application.
- Setting a completion timeframe and encouraging reflection on next steps for implementation.