

2014–2015 ANNUAL REPORT





Catholic Network Australia Limited

Catholic Network Australia Limited (CNA) is a subsidiary company of Catholic Resources Ltd. It was created to procure and manage a private telecommunications network and associated technology services for the Catholic Church.

PARTICIPANTS

The following dioceses and religious institutes are currently CNA participants:

- The Archdiocese of Adelaide
- · The Archdiocese of Brisbane
- The Archdiocese of Canberra and Goulburn
- · The Archdiocese of Hobart
- The Archdiocese of Melbourne
- The Archdiocese of Perth
- The Diocese of Ballarat
- The Diocese of Bathurst

- The Diocese of Broken Bay
- The Diocese of Broome
- The Diocese of Bunbury
- The Diocese of Cairns
- The Diocese of Geraldton
- The Diocese of Lismore
- The Diocese of Maitland-Newcastle
- The Diocese of Parramatta
- The Diocese of Port Pirie
- The Diocese of Rockhampton
- The Diocese of Sale
- The Diocese of Sandhurst
- The Diocese of Toowoomba
- The Diocese of Townsville
- The Diocese of Wagga Wagga
- The Diocese of Wilcannia-Forbes
- St Augustine's College, Sydney.

Key Activity

Since 2009, CNA has fostered collaboration, sharing approaches to support Australian Catholic educators and their communities to enhance student learning and school administration through the use of technology.

CNA has also aggregated purchasing of network services and software licences to drive down costs. CNA continues to manage the large private network for Catholic schools and associated administrative offices across Australia.





From the Chair

It is with great pleasure that the board presents this Annual Report of Catholic Network Australia Limited. CNA provides services to more than 600,000 students and staff at 1408 Catholic schools and offices across Australia.

In 2009, CNA established a private network. This network is still Australia's only truly national education network. The establishment of the network was possible because various entities within the Catholic education sector combined their energy and resources to participate in a project which delivered mutually beneficial outcomes. The agreement with Telstra to provide the CNA network services was renewed in January 2015. The new agreement provides significant new savings for higher bandwidth site connections. Nineteen CNA participants representing 1140 Catholic schools and offices have taken up CNA network services under the new agreement.

The board is grateful to the many people who have made CNA the success it is, not least of whom are the Australian Catholic Bishops who support the work of CNA, no doubt mindful of the benefit it brings to the education sector and to the wider Church community.

Our thanks go to those who serve with dedication on board sub-committees. Those on the Education Standing Committee continue to plan the enhancement of services delivered on the network and coordinate joint procurement activities. The Negotiation Team have been very successful in negotiating with Telstra and Microsoft.

Delivery of ICT services to participants requires close cooperation with service partners, who include Telstra, Catholic Education Melbourne, Catholic Education South Australia (CESA) and CEnet (Catholic Education Network: New South Wales, Queensland, NT and the ACT) and we thank them for their service to participants. This year CNA has also focused on negotiating a new Microsoft® *Enrollment for Education Solutions (EES)* license agreement. Negotiations are well advanced for a new agreement for licenses starting in 2016.

The company is in a solid financial position and is well placed to add value to Catholic institutions that seek to take up CNA services.

I thank my fellow directors for their contribution to this essential platform for the Australian Catholic Church. I extend particular thanks to the bishops who comprise the Commission for Administration and Information, chaired by Bishop Hanna and Bishop Tomlinson, for their ongoing guidance and support.

Julie-Anne Schafer



Services Summary

There is a range of services available for CNA sites belonging to the education sector.

TELECOMMUNICATION SERVICES

CNA's telecommunication services include Internet access and Internet data, a national core network, site connections, virtual private networks; network-router monitoring and management, router purchase and maintenance. These are all sourced via CNA's contract with Telstra.

Some of these services are discrete to a participant (e.g. site connections) while some services are shared across numerous or all participants (e.g. the Core Network). The CNA Core Network interconnects the five major data centres currently servicing Catholic schools across Australia. These data centres are located in Perth (CathEdnet), Adelaide (CESAnet), Melbourne (CEVN), Brisbane (Lincs) and Sydney (CEnet).

EDUCATION SERVICES

The CNA Online Community Manager has worked with all CNA participants to facilitate the sharing of approaches and digital content to support contemporary learning by:

- curating, creating and publishing digital content
- connecting Catholic communities of learning
- supporting pedagogical change and professional learning for staff at CNA sites.

The CNA Contemporary Learning Working Group has undertaken seven key initiatives to build on the imperatives of dioceses and provide value to all CNA participants. Each of the initiatives has focused on contemporary learning.

Snapshots of Digital Learning – 2014/2015

The Snapshots of Digital Learning site allows participants to publish and share:



- innovative ways of using technologies to improve student learning outcomes.
- video clips of practice that can be used in professional learning with teachers to influence pedagogical practices leading to student engagement and successful learning
- online professional learning modules that can be easily shared, adapted and used by teachers.



Services Summary (continued)

2 CNA Digital citizenship and cyber-safety – 2014/2015

The Digital Citizenship and Cyber-safety initiative has:

- developed a series of Digital Citizenship online resources, including A Catholic World View, Digital citizenship 101, curriculum for P–12 and information for parents and teachers
- Worked closely with eSafety.gov. au to enable students and teachers in Australian Catholic schools to participate in online 'virtual classroom' webinars related to current issues
- provided access for students in Years 7 and 10 in Australian Catholic schools to an online cyber-safety survey, and then provided disaggregated data reports to participants.

3 Australian Catholic Teachers for ICT (ACT4ICT) – 2015

The Australian Catholic Teachers for ICT initiative has:

- surveyed participants about online professional development and eLearning initiatives
- created and shared the Digital Technologies Curriculum Matrix
- aggregated resources focused on eLearning and ICT in the curriculum.

Sustaining Online Communities – 2015

The Sustaining Online Communities initiative has:

- created an open site to gather and share advice from the field about building and sustaining effective online professional learning communities
- reviewed research and literature to develop advice and principles on the design and leadership of online communities

 published video stories of the experiences of leaders and participants in online communities.

Stories of contemporary Learning – 2014

The Stories of Contemporary Learning initiative has created and collated video resources describing innovative uses of technology to enable communication, collaboration and professional learning in Catholic schools:

- active partnerships to improve student learning
- blogging for collaboration
- blogging for learning
- · connecting people with Twitter
- · staff reflective blog
- supporting enquiry through the use of an online world
- · access anywhere anytime
- using technology to integrate music and drama into narrative writing
- using Twitter to connect

Services Summary (continued)

Meeting the Australian Curriculum ICT General Capability with Google Apps for Education – 2014

The Meeting the Australian Curriculum ICT General Capability with GAFE initiative has developed a website to record a range of learning ideas and resources for meeting the Australian Curriculum ICT General Capability through the use of Google Apps for Education. Year level specific resources are organised around the concepts of Investigating, Creating, Communicating, Managing and Operating, and Social and Ethical use. The site includes a comprehensive summary and overview of online tools available to teachers.

Review of the schema for Models of Contemporary Learning – 2014

The Models of Contemporary Learning initiative has:

 reviewed the schema for models of contemporary learning

- reviewed individual diocesan learning frameworks
- reviewed the contemporary professional development resources used by participants
- identified for dimensions (Assessment, Learning Process, Catholic Context and Knowledge Creation) of *Models of Contemporary Learning*
- developed and documented principles for future content creation.

AGGREGATED PURCHASING – MICROSOFT LICENSING

As well as collaborating on shared services, the Education Sector has aggregated its purchasing power under the auspices of CNA to negotiate a special Microsoft® *Enrolment for Education Solutions (EES)* agreement. The current agreement with Microsoft has been extended and now expires in April 2016. This agreement sees all participants receive the highest level of discount available for Microsoft products and services. Aggregate savings to participants are conservatively estimated to be of the order of \$3 million per year.

Negotiations are well advanced for a new agreement to replace the current EES agreement. The new agreement is to provide different options for Microsoft license purchases given that participants' use of Microsoft products and services varies enormously.

WEB CONTENT FILTERING

Three of the largest Catholic education networks (CEVN, CEnet and CathEdnet) have contracted to use the same enhanced Web Content Filtering solution. The solution has been implemented and is assisting in providing a safe online learning environment for students both inside and outside the classroom. The economies of scale represented by this joint procurement have resulted in significant volume discounts for the participants involved.

Financial Accounts

CATHOLIC NETWORK AUSTRALIA LIMITED STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 30 JUNE 2015

Notes

- 1. The summary of the financial statements of Catholic Network Australia Limited was extracted from the audited 30 June 2015 financial statements. These are available upon request from the Company Secretary or via a company search of ACNC.
- 2. The Statement of Comprehensive Income is to be read in conjunction with the notes to and forming part of the financial statements.

	Note	2015	2014
	Note	\$	\$
REVENUE			
Revenue from services provided	2	830,629	1,586,812
Other revenues		9,777	21,083
Total Revenue	_	840,405	1,607,895
Accounting Fees		42,573	32,630
General Expenses		3,690	7,410
Audit Fee Expense		13,950	13,439
Bank Service Charges		-	-
CE net Management Fees		264,245	285,569
Corporate Registrations		7,404	7,404
Legal Expenses	3	190,064	(2,816)
Consultancy and Marketing Expenses	4	238,045	294,812
Educational Services Expenses		543,296	685,015
Rental Data Centre		7,200	10,800
Subscriptions		9,471	8,972
Telephone and Teleconferencing	_	-	163
Total Expenditure	_	1,319,938	1,343,398
(Deficit) / Profit for the year	_	(479,533)	264,497
Other Comprehensive Income		-	-
Total Comprehensive Income for the year	_	(479,533)	264,497
Retained (Deficit) / Profit of the Company	_	(479,533)	264,497

CATHOLIC NETWORK AUSTRALIA LIMITED STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 30 JUNE 2015

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	Note	2015 \$	2014 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers (Exclusive of GST)		819,106	1,585,236
Interest received		9,671	20,852
Payments to suppliers (Exclusive of GST)		(2,039,466)	(1,352,380)
Net cash (used in) / generated by operating activities	13(b)	(1,210,689)	253,708
Net (decrease) / increase in cash		(1,210,689)	253,708
Cash and cash equivalents at the beginning of the financial year		2,636,546	2,382,838
Cash and cash equivalents at the end of the financial year	13(a)	1,425,857	2,636,546

Financial Accounts (continued)

CATHOLIC NETWORK AUSTRALIA LIMITED STATEMENT OF FINANCIAL POSITION AS AT 30 JUNE 2015

In addition to the operation of the company itself, the CNA telecommunications contract represents substantial direct financial transactions between participants and Telstra. The aggregate spend in 2014 across all Telstra services for all participants was more than \$45 million.

	Note	2015 \$	2014 \$
ASSETS		Ψ	Ψ
Current Assets			
Cash and cash equivalents	5	1,425,857	2,636,546
Trade Receivables	6	12,634	-
Other current assets	7	5,953	6,958
TOTAL CURRENT ASSETS		1,444,444	2,643,504
TOTAL ASSETS		1,444,444	2,643,504
LIABILITIES			
Current Liabilities			
Trade payables	8	54,282	165,715
Other creditors	9	213,217	821,311
TOTAL CURRENT LIABILITIES		267,499	987,026
TOTAL LIABILITIES		267,499	987,026
NET ASSETS		1,176,945	1,656,478
EQUITY			
Members' Funds			
Retained earnings		1,176,945	1,656,478
TOTAL MEMBERS' FUNDS		1,176,945	1,656,478

Key People

CNA DIRECTORS

Julie-Anne Schafer (CNA Board Chairperson) Pamela Betts Peter James Burke Danny Casey *(resigned 4 July 2014)* Stephen Elder Peter Matthey Tim McDonald Francis Moore Paul Sharkey Dan White *(resigned 1 January 2015)*

CNA EDUCATION STANDING COMMITTEE

Stephen Elder (Chairperson) Martin Roberts (CathEdnet) Mike Angley (CESAnet) Jeff Rosewarne (CEVN) *(resigned 15 April 2015)* Greg Whitby (CEnet) Warren Armitage (LinCS) Doug Ashleigh (Participant – Archdiocese of Sydney) *(resigned 1 January 2015)* Cathy Day (Participant – Diocese of Townsville) Graham Neist (Catholic Religious Australia) Michael Haigh (NCEC ITC Committee) Kaye Byrne (Convenor, Contemporary Learning Working Group)

CNA NEGOTIATING TEAM

Vin McPhee, Convenor Martin Roberts (CathEdnet) Martin Barbary (CESAnet) Greg Whitby (CEnet) Simon Mackey (LinCS) Graeme Jane (Company Secretary) Office Bearers Company Secretary: Graeme Jane

SERVICE DELIVERY TEAM

Service Delivery Team: Chris Burrows and Garry Anderson Technical Officer: Ian Gregory

CONTACT

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